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Edwards, J. Adam ORCID logoORCID: <https://orcid.org/0000-0001-9536-6782> and Hill, Vanessa ORCID logoORCID: <https://orcid.org/0000-0003-3030-4593> The winner takes it all: enhancing the quality and impact of library workshops. In: Liaison Librarians Working With Other Professionals: Seeing Ourselves Through Others' Eyes, 17th July 2013, Senate House, University of London. . [Conference or Workshop Item]

This version is available at: <https://eprints.mdx.ac.uk/11442/>

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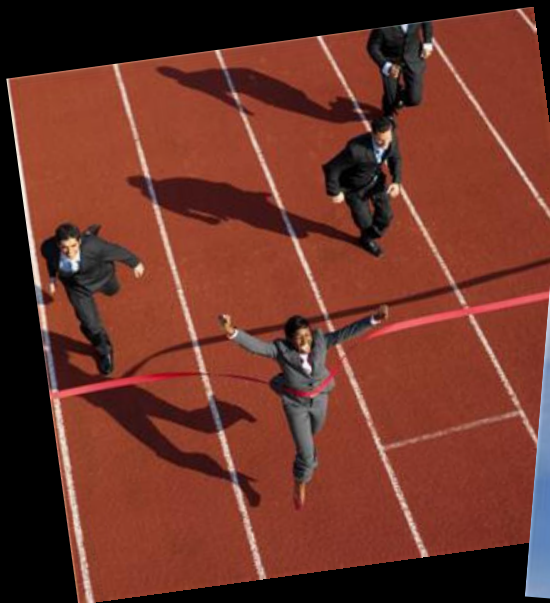
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# The winner takes it all



**Enhancing the quality and impact of Library Workshops**

Adam Edwards and Vanessa Hill

17<sup>th</sup> July 2013

# Knowing me, knowing you

- Issues
- Collaboration
- Inspiration
- Solutions
- Impact



# SOS

- Not embedded
- Inconsistent provision
- Repetitive
- Bad timing
- Information skills
- Teaching methods



# Librarians and teaching

- Relevance
- Too much
- Tools based
- Didactic
- Uninspiring
- Subject
- Teaching skills



<http://www.flickr.com/photos/vicchi/4079403111/>



# Gimme, Gimme, Gimme

- Answers
- Facts
- References
- Reporting back
- Easy option
- Fear



<http://www.flickr.com/photos/nottsexminer/6270679714/>

**Librarians reinforce this!**

# Arrival

## Teaching qualifications:

- PGCertHE @ MDX
- Teaching Fellowships
- FHEA
- TESOL

## Benefits:

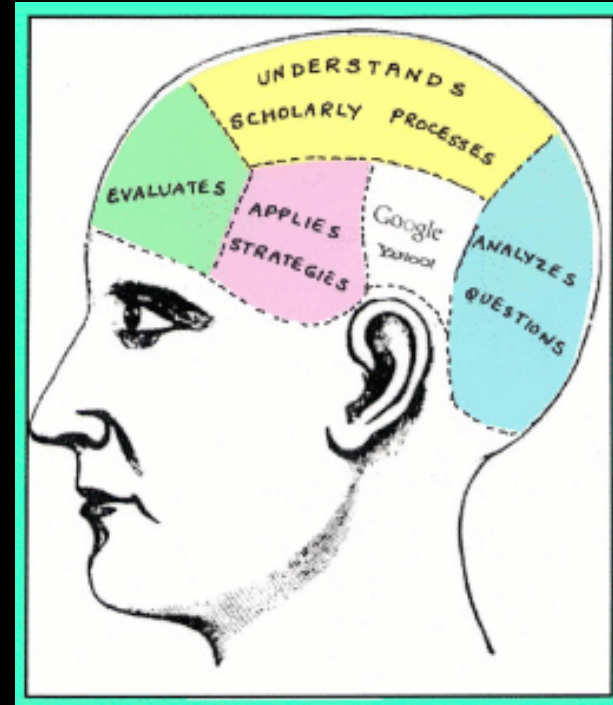
- Equivalent
- Learning together
- Language
- Respect
- Understanding



Origin	Belt	Time	Status
Minneapolis	8	7:35 PM	Now
Detroit	2	7:40 PM	On Time
Atlanta	6	7:41 PM	On Time
Washington-IAD	3	7:42 PM	On Time
Waukegan	8	7:45 PM	On Time
Midway	3	7:50 PM	On Time
Ft Worth	7	8:00 PM	On Time
Hare	8	8:20 PM	On Time
	2	8:50 PM	On Time
	8	9:15 PM	On Time
	9	9:30 PM	On Time
	2	9:40 PM	On Time
	2	9:55 PM	On Time
	5	10:15 PM	On Time
		10:19 PM	On Time
		5:55 PM	

# Björn Again

- Less is more
- Cloning
- Discussion
- Learning by doing
- Learners, not the taught
- Games



<http://advedupsyfall09.wikispaces.com/Sara+Woodard>



# The name of the game

- Fun
- Quick
- Simple
- Easy
- Need or objective



*Adapted from Susan Boyle, Lilac 2011*

# I have a dream

## Move from

“...lifting and transporting textual substance from one location, the library, to another, their teacher’s briefcases.”

## To

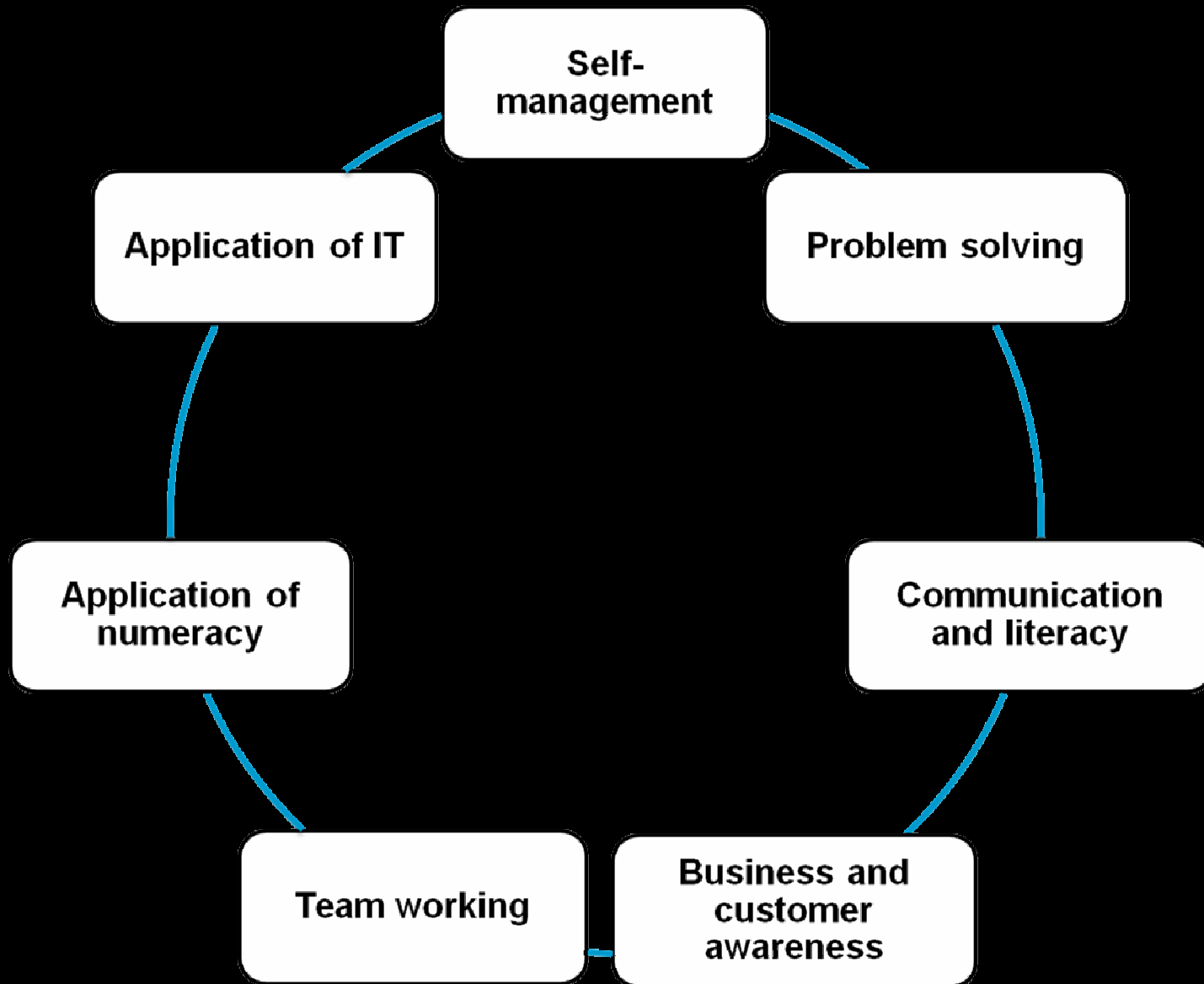
“...searching, analyzing, evaluating, synthesizing, selecting, rejecting...”

# Super Troupers

- School plan
- Structure
- Menu
- Mapping



# CBI Employability Guidelines



# Initial mapping of Library workshops

## Problem solving

- What is Learning Resources?
- Thinking about resources
- Understanding reading lists
- Evaluation

## Application of IT

- Searching resources

## Communication and literacy

- Plagiarism
- Search strategy



# Where we are now

## Problem solving

- Thinking about resources
- Evaluation

## Application of IT

- Searching resources

## Communication and literacy

- Search strategy

## Team working

- Group work

## Self-management

- Managing search and results

## Application of numeracy

- Understanding Dewey

# Greatest Hits

- Thinking about resources
- Keywords
- Searching
- Evaluation

Not so good for...  
Balanced and well researched information

**Book**

Good for....  
Clear overview

A regular publication containing current events,  
informative articles, diverse features and advertising.  
May be electronic

**Newspaper**

Not so good for...  
Accurate and reliable information

# Thinking about keywords



<http://www.flickr.com/photos/rossjamesparker/89414788/>

# Voulez-vous?



[Photo credit](#)


# Take a chance on me


- Survey of CCM2426 students
- 66 attendees, 22 non-attendees

Marks	Attendees	Non-attendees
Commonest mark	65% ★	50%
Highest mark	90% ★	75%
Lowest mark	40%	40%
Bibliography commonest mark	7/10 ★	5/10



# If you put me to the test, if you let me try.....

Search tools used	Attendees	Non-attendees
Google	68%	63%
Wikipedia	38%	27%
Summon	68% 	40%
Library catalogue	30%	59%

Evaluation criteria	Attendees	Non-attendees
Current	89%	59%
Relevant	76%	59%
Academic authority	67% 	41%
Easy to read	24%	45%

# On and on and on

- Roll-out framework
- Develop activities
- Improve attendance
- Revalidation
- Moodle



# The winner takes it all

- Successful collaboration
- Changes have worked
- Teaching is more fun
- Impact...



...Library training gets you better marks!

# Mamma Mia it's.....

<http://bit.ly/GamesMDX>

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# When all is said and done

Boyle, S. (2011) Using games to enhance information literacy sessions, Presented at *LILAC 2011*.

[http://www.slideshare.net/infolit\\_group/boyle-using-games-to-enhance-information-literacy](http://www.slideshare.net/infolit_group/boyle-using-games-to-enhance-information-literacy)

Kleine, M. (1987), What is it we do when we write articles like this one-Or how can we get students to join us?, *Writing Instructor* 6, 151.

Markless, S., (2010), *Teaching information literacy in HE: What? Where? How?*, presented at King's College London, 9/12/10.  
[Notes taken at the event.]

<http://bit.ly/OurGames>